

ARMY PUBLIC SCHOOL, CHANDIMANDIR



HOLIDAY HOMEWORK CLASS- VIII (SESSION:2025-26)

- Encourage regular physical activities to help your child stay fit and energetic.
- Introduce them to interesting storybooks to build imagination and language skills.
- Let your child spend time outside exploring nature and observing the world around them.
- Offer fun materials for drawing, painting, or creating handmade items.
- Motivate your child to write daily entries—it's a great way to express thoughts and practice writing.
- Try this fun DIY—paint and decorate rocks to turn them into cute “pets.”
- Take time to look at the night sky, spot constellations, and talk about space.

ENGLISH

Q1. Comic Strip Creation – “How the Camel Got His Hump”

Task: Create a comic strip or illustrated storybook retelling How the Camel Got His Hump in your own words. Use 6–8 panels with:- Dialogue bubbles, Expressions and actions, Humor or a twist if you'd like!

Q2. Short Film or Video Skit.

Read Lesson - “Children at Work”

Task: Dramatize a short scene from Children at Work as a video skit (2–3 minutes). You can act solo or with family/friends. Add subtitles and background narration using adjectives and determiners to describe scenes. (Share video with your Subject Teacher on Whatsapp).

Q3. Adjective Hunt” Around the House

Go around your home and list 20 nouns you can see (e.g., table, lamp, mirror). Write two different adjectives for each noun (e.g., “round mirror,” “shiny mirror”).

Q4. Read the following lesson carefully:

“The Selfish Giant” by Oscar Wilde.

On the basis of your reading of ‘The Selfish Giant’ answer:- How does the character of the Giant change throughout the story?

Note: Students must complete all four questions. They may present their work on origami paper or any colorful sheet of their choice.

Revise PT-1 Syllabus.

SANSKRIT

1. गायत्री मंत्र को अंग्रेज़ी एवं संस्कृत में लिखें तथा याद करें । (Student Diary Page no 37)

2. श्रीमद्भगवद् गीता के अठारहवें अध्याय से कोई दस श्लोक या ईश्वर स्तुति प्रार्थना मंत्र कंठस्थ कीजिए एवं सुनाईये। यूट्यूब से सहायता ले सकते हैं ।

3. पठ्, पच्, हस् और खाद् धातु को पाँचों लकार में लिखिए एवं याद कीजिए । (दिव्यम् व्याकरण पेज 68 & 69)

4. बाल, लता और मुनि शब्द- रूप लिखिए एवं याद कीजिए ।

5. कारक - विभक्ति की रंगीन तालिका बनाएँ । (दिव्यम् व्याकरण पेज 23)

आवश्यक निर्देश :-

- सभी लिखित कार्य संस्कृत नोटबुक में ही करें ।
- इकाई परीक्षा । के पाठ्यक्रम की पुनरावृत्ति कीजिए ।
- अवकाश कार्य के अंक subject enrichment में दिए जाएंगे ।

SCIENCE

Chapters:

03. Coal and Petroleum

04. Combustion and Flame

- Prepare a model or chart showing the formation of coal and petroleum, including a timeline and the process of carbonisation.

- Prepare a safety guide for handling fuels and preventing fire accidents at home, including the science behind the “stop, drop, and roll” technique.
- Create a poster on “How to Save Fossil Fuels” with at least five practical tips for conservation.

SOCIAL SCIENCE

1. Make a project on ‘Secularism in India’.

Key points to be covered:-

- What is Indian secularism?
- Why is it Important to Separate religion from the State?
- Look up the annual calendar of holidays at your school. How many of them pertain to different religions? What does this indicate?
- List the different types of religious practice that you find in your neighbourhood. This could be different forms of prayer, worship of different gods, sacred sites, different kinds of religious music and singing etc. Does this indicate freedom of religious practice?
- Design your own poster on religious tolerance.
(To be done in a project file or scrap book)

2. Heritage activity: Since centuries ,Indian culture is nature, with its belief,traditions,and practices highlighting respect for harmony with the natural world. Write in about 100 words about any one of the following: -

- *Natural elements in Indian culture and sacred texts down the ages.
- *Nature’s connection with worship Including practices and belief)
- *Linkage of festivals and traditions with nature and seasons
- *Connection with traditional conservation practices (soil, animals, water etc.)

You may accompany your write-up with a personally clicked photograph or personally made sketch /painting of a practice, custom, festival etc. Linked with Indian culture and nature. (To be done on A 4 sheets)

3.Revise for Periodic Test -I

History: Lesson 1 How, When and Where, Lesson 2 From trade to territory

Geography: Lesson 1 Resource, Lesson 2 Land, Soil, Water, Natural vegetation and wildlife resources

Civics: Lesson 1 The Indian Constitution

HINDI

प्रश्न 1 दिए गए विषयों पर लगभग 80-100 शब्दों में अनुच्छेद लिखिए।

1. समय ही जीवन है।
2. दिनचर्या में खेलों का योगदान ।
3. परोपकार ।
4. वसंत ऋतु।
5. अनुशासन का महत्व।

प्रश्न 2. निम्नलिखित विषयों पर अनौपचारिक तथा औपचारिक पत्र लिखिए।

1. आपकी सहेली 'राष्ट्रीय मेरिट परीक्षा' में प्रथम आई है तथा उसे छात्रवृत्ति भी मिलेगी। अपनी सहेली को एक बधाई पत्र लिखिए।

2. विद्यालय में पीने के पानी की समुचित व्यवस्था के लिए 'आरो' लगाए जाने का अनुरोध करते हुए प्रधानाचार्य को पत्र लिखिए

प्रश्न 3. (भारतीयों द्वारा विशेष उपलब्धियां 2024 , उनके पूर्ण कार्य) पर चित्र सहित एक परियोजना (प्रोजेक्ट) तैयार कीजिए।

प्रश्न 4 ' भारत की खोज'

* पाठ 2 , 3 (तलाश) (सिंधु घाटी की सभ्यता) को पढ़कर आएं।

प्रश्न 5. सुधा व्याकरण से निम्नलिखित कार्य - उत्तर पुस्तिका में लिखिए तथा याद कीजिए...

*पर्यायवाची शब्द

21 कोमल से 35 तक

*विलोम शब्द

कृतज्ञ से निंदा

*अनेकार्थक शब्द

16 (गुरु)से 35 (फल)

आवश्यक निर्देश:

प्रथम इकाई परीक्षा के लिए दिए गए पूरे पाठ्यक्रम की दोहराई कीजिए।

MATHS

1. Revise chapters 1,2 and 3(upto exercise 3.2). Do all 'examples' and 'Try These' from NCERT textbook of the same in a separate notebook.

2. ACTIVITIES

(a) To verify by paper cutting and pasting that sum of angles of a quadrilateral is 360°

(b) To verify by paper cutting and pasting that sum of the exterior angles drawn in order of any polygon is 360° .

(c) Represent diagrammatically classification of quadrilaterals along with their properties (use your creativity to represent Quadrilaterals)

3. TOPICS FOR SELF STUDY

(a) Students to study and complete patterns based on square numbers given in chapter-5 (Square and Square root)

(b) Students to make a table representing squares and cubes of all natural numbers from 1 to 30. Also learn all above squares and cubes.

• **Note- All activities to be done on loose A4 sheets.**

COMPUTER

1. Networking – "Create Your Own Mini Network Map"

Idea:

Make a 3D model or diagram of a home or school computer network using:

Waste materials (wires, boxes for routers/computers)

Labels for LAN, router, switch, etc.

Use a shoebox to create a mini room setup.

